

**Solutions for Assistive Technology**  
**Pre-Conference Sessions**  
**Wednesday, April 29, 2009**

**Morning Sessions**  
**8:30 am – 11:30 am**

**PC-1: Azalea**

**Digital Storytelling**

Presenters: Sharon Edwards, Kristie Stapler, LATI Region III.

Want to integrate technology into reading activities? Create multimedia video stories using still images with one of the most user friendly free software programs called Photostory 3. It enables you to combine your digital pictures with customized text, voice narration and/or music. In this session we will demonstrate how to use this program as an instructional tool to create digital stories. Participants will have a hands-on opportunity to create their own digital stories to use with their students.

**PC-2: Magnolia**

**My Smart Advances in the Creation of Static Display Communication Page Sets** - Presenter: Allison Yates, Vermilion Parish

This hands-on training will feature AMDi's new Overlay Designer Pro software and hardware as well as the Smart series of static communication devices. Participants will learn how to create overlays, burn sound recording, and use AMDi's Smart Series devices. Discover how this powerful combination is changing the face of static display communication.

**PC-3: Camelia**

**The Strongest Link To My Curriculum: Classroom Suite 4**

Presenter: Dee Garcia, Suzanne Feit – Cambium Learning

Are you looking for a tool that links to your curriculum and supports individual student learning? This hands-on exploration of Classroom Suite 4 is for you. Research shows to build literacy skills students need a strong foundation of phonemic awareness, phonics, fluency, vocabulary and comprehension. The foundation of basic math skill development is emphasis on developing number sense and automaticity. Join us to see dozens of activities quickly modified to your curriculum needs.

**PC-4: Napoleon**

**The Eyes Have It: Introduction to the MyTobii P-10**

Presenter: Betsy Walker – Tobbi/ATI

This presentation will introduce participants to what is eye control. In addition, we will discuss how eye control works with the MyTobii P10. We will explore the software of the MyTobii P10; the MyTobii Software; and the Communication software. In addition we will look at the hardware of the MyTobii P10 and how to set up the MyTobii P10 for an assessment. User Stories and resources on eye control will also be shared.

### **PC-5: Beauregard**

#### **Graduation and Employment for AAC Users**

Presenter: Gaylon Ponder – Words Plus

Looking forward and preparing for graduation from High School. Building job skills using AT and matching student skills with available jobs. Helping the VR counselor help you. Bring your students, parents and teachers to this one. We will evaluate access methods and identify job interests in this workshop.

**11:30 am – 1:00 pm - Lunch on You Own**

### **Afternoon Sessions**

**1:00 pm – 4:00 pm**

### **PC-6: Azalea**

#### **Reading, Writing, and Learning with the New Kurzweil 3000 Version 11**

Presenter: Missy Tatum, Kurzweil/Audio Optical Systems

The best just got better! Kurzweil 3000 Version 11 is an even more comprehensive learning tool than ever before. Newly enhanced writing features support the entire writing path, more closely linking the reading and writing processes. This hands-on session will provide participants with the opportunity to explore features that address reading, writing, study skills, test taking, and more.

### **PC-7: Magnolia**

#### **Introduction to Clicker 5 and Clicker Paint**

Presenters: Amanda Tull and Jessica Wingard – LATI Region VIII

An introduction to Clicker 5, a reading and writing tool that uses a talking word processor and picture supports. This program enables teachers to modify activities to address the reading and writing needs of each student. This training will cover modifying grids, creating your own grids and downloading/modifying free grids from the internet. Clicker Paint is an educational art tool that supports teaching and learning in any subject area. These programs support a range of ability levels and cater to a variety of learning styles. Both programs are switch accessible.

## **PC-8: Camelia**

### **The Writing Bin Series – From Early Skills to Supported Writing**

Presenter: Byron Wilkes – Learning Magic, Inc.

This session will explore three CDs and provide insights into over a dozen flexible writing templates and nearly one hundred finished writing activities. Both the templates and activities provide instructional materials from kindergarten through the eighth grade.

## **PC-9: Napoleon**

### **Literacy Across the Curriculum: A Make and Take**

Presenters: Kim Haynes, AT Consultant, Karen Nelson, EBR Parish Schools

Oh my, in addition to everything else I have to address, you want me work in the general education curriculum and address the grade level expectations. Helloooooooooo, did you hear that my students have significant disabilities and you want me to do what with Romeo and Juliet???? Never fear help is here. This session will demonstrate how to utilize a literacy theme across the curriculum. You will see how the book Romeo and Juliet was adapted to meet the GLEs and Extended Standards in English/Language Arts, Math and Science for children with significant disabilities. You will then receive the book Romeo and Juliet and get to make 5 activities to bring back to your classroom. The techniques and strategies you learn in this workshop are appropriate for any age and applicable to almost any subject area.

## **PC-10: Beauregard**

### **Choosing and Implementing AAC Systems for Students with Autism**

Presenters: Kelly Fonner, Fonner Consulting and Training, Scott Marfilius, AT Consultant

Choosing and Implementing AAC systems for students with Autism

Pre-Conference Description: This session will include strategies for matching the augmentative communication and language support needs of a student with autism to the features of augmentative and alternative communication systems. Sorting through all of the options available in communication devices can be a challenging portion of the AAC (Augmentative & Alternative Communication) assessment process. We will look at product features such as input methods, processing/language representation strategies and output options as they relate to the variety of needs of students with autism/autism spectrum disorder. Participants will receive a feature match matrix and matrices that they can use during their AAC evaluation process. The benefits to learning this feature match approach is that this process extends beyond the current knowledge base and comfort level of products by giving the clinician a means in which to incorporate new products. The last portion of this presentation will focus on reviewing the variety of implementation strategies used for students to begin and prosper during their use of AAC in classroom settings.